

Spa 2201

Guide to Midterm

1. Accents and Punctuation: Do you remember how to divide a word into its basic syllables? Where does the natural accent fall in Spanish? Why are the "sticky" vowels so important? ([Review](#))
2. Survival Sentences and Basic Conversation: What are the most important oral survival questions/phrases you have learned at this point in your Spanish studies? How long of a conversation/paragraph can you write? Do you know how to introduce and talk about your friends and family? Can you share their daily activities and hobbies with someone?
3. Question words: How many questions words have we learned? What is the question word for "do" in Spanish? Can you create a question with each word? When do you use "qué" versus "cuál"? Can you create a question with "yo" as the subject? Which verb conjugation accompanies "quién" or "quiénes"?
4. Direct Object Pronouns: What are "transitive verbs" and how do they limit when you can use a "direct object pronoun"? When and why do we use "direct object pronouns"? What are the "direct object pronouns" in Spanish and where do we place them? Which questions can we use so as not to mistake which object in a sentence is the direct object?
5. Indirect Object Pronouns: What is an indirect object pronoun? When do we use it? What question do we ask to identify it? Which indirect object pronouns and direct object pronouns are the same? Which ones are different? What should you know about the indirect object pronouns "le" and "les" and verbs like "gustar"?
6. Possessive Adjectives: Do you know how to use the possessive adjectives (su, tu, mis, etc.)? When do they need to agree in number and in gender?
7. Verbs:
 - a. Have you been reviewing your AR, ER, and IR verbs? This is our main [list](#). How many irregular verbs should you know (ser, estar, ir, tener, etc.)? Do you know how to conjugate as well as determine when to use "ser" and "estar"? How many compound verb structures can you create (for example, "tener ganas de", "tener que", "ir a", "poder", "deber", and "necesitar"?)
 - b. Do you remember how to conjugate stem-changing verbs? When do verbs stem change? Have you studied the initial [list](#) of stem-changing verbs as well as the second [one](#)?
 - c. Have you included the stem changing reflexive verbs? Can you describe your daily routine using all of the reflexive verbs? When do verbs stem change? Can you use a reflexive verb without a reflexive pronoun? Can you create a reflexive verb by adding a reflexive pronoun to a normal verb? Why is the verb "llamarse" so important? How many reflexive verbs are stem-changing verbs also?
 - d. Why is the "gustar" verb so special? What are indirect object pronouns and how do you use them with the "gustar" verb? What [other verbs](#) function like "gustar"?
 - e. Have you studied the conjugations of DECIR and DAR? How are these verbs used with Direct and Indirect Object Pronouns?
 - f. Can you conjugate the list of REGULAR PRETERIT verbs? How many verbs have spelling changes to preserve a hard C or G sound?
8. Vocabulary: Have you been studying the food vocabulary? Could you describe a day's worth of food (breakfast, lunch, dinner, etc.)? Can you use this vocabulary in conversation (order food at a restaurant) or in paragraphs related to daily life (preparing food at home)? Have you studied the kitchen activity vocabulary (199)? How many different "reactions" have you learned? For example: "¡Qué rico!", "¡Qué asco!", "A propósito", "Me da igual", etc.